

Overview of the Local Report Card for 2019

As stated in the Community Newsletter, we received an overall grade of a C on the state report card missing a B by .087 points. Through the following slides, we will show a summary of our local report card comparing our grades with all schools in Ohio. The report card is designed to be a measuring tool for all schools to be accountable for specific data across grade levels. We believe in accountability. However, the majority of data from the report card doesn't tell the whole story of what our staff does on daily basis.

We have a great staff that works hard at making a difference in the lives of our students each and every day. We will analyze the data and look to get better just as we did a year ago when we received an overall grade of a B. Our priority is to engage every student and be an educational champion for them each and every day. We've taken meaningful strides in looking at different ways to align our students to a career pathway. We will continue to work diligently seeking to provide all of our students more experiences and more opportunities in career and college readiness that will benefit each child as they progress through school. More specific information on the report card can be found at <https://reportcard.education.ohio.gov/>.

Rich Dackin, Superintendent

2019 All Grades for Bath Local

IRN: 045765
Address: 2650 Bible Rd
Lima, OH 45801-2246

County: Allen
ITC: NOACSC
District Type: Local School District



Achievement

The Achievement component represents the number of students who passed the state tests and how well they performed on them.

Performance Index
80.2%.....

B

Indicators Met
54.2%.....

D

[VIEW MORE DATA](#)

[VIEW GIFTED DATA](#)

COMPONENT GRADE

C

COMPONENT POINTS

2.750



Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

Value-Added
Overall.....

B

Gifted.....

C

Lowest 20% in Achievement.....

A

Students with Disabilities.....

C

[VIEW MORE DATA](#)

COMPONENT GRADE

B

COMPONENT POINTS

3.850



Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives
86.1%.....

B

[VIEW MORE DATA](#)

2.750

COMPONENT GRADE

B

COMPONENT POINTS

3.750



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates

89.2% of students graduated in 4 years.....

B

93.6% of students graduated in 5 years.....

B

[VIEW MORE DATA](#)

COMPONENT GRADE

B

COMPONENT POINTS

3.450



Improving At-Risk K-3 Readers

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

K-3 Literacy Improvement
47.9%.....

C

[VIEW MORE DATA](#)

COMPONENT GRADE

C

COMPONENT POINTS

2.750



Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

[VIEW DATA](#)

COMPONENT GRADE

D

COMPONENT POINTS

1.500

Component	Component Points	Component Weight	Weighted Points
Achievement Points:	2.750	x 20.00%	= 0.5500000
Progress Points:	3.850	x 20.00%	= 0.7700000
Gap Closing Points:	3.750	x 15.00%	= 0.5625000
Graduation Rate Points:	3.450	x 15.00%	= 0.5175000
K-3 Literacy Points:	2.750	x 15.00%	= 0.4125000
Prepared for Success Points:	1.500	x 15.00%	= 0.2250000

Overall Points: 3.038

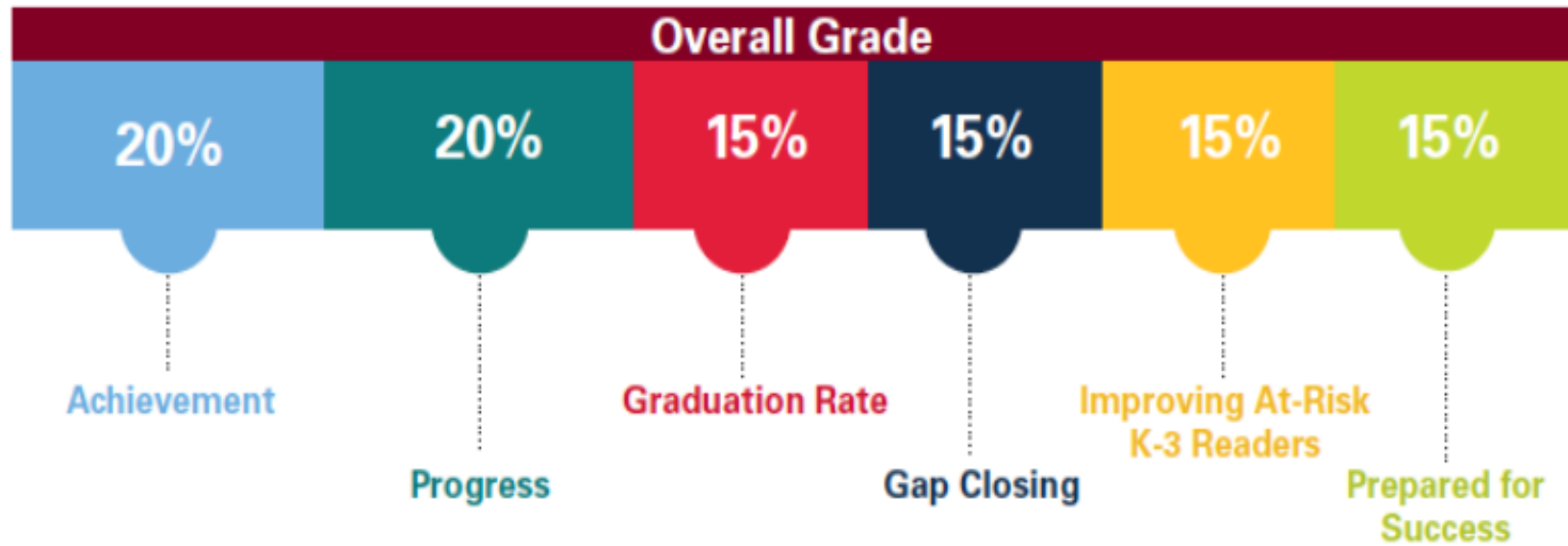


FINAL GRADE

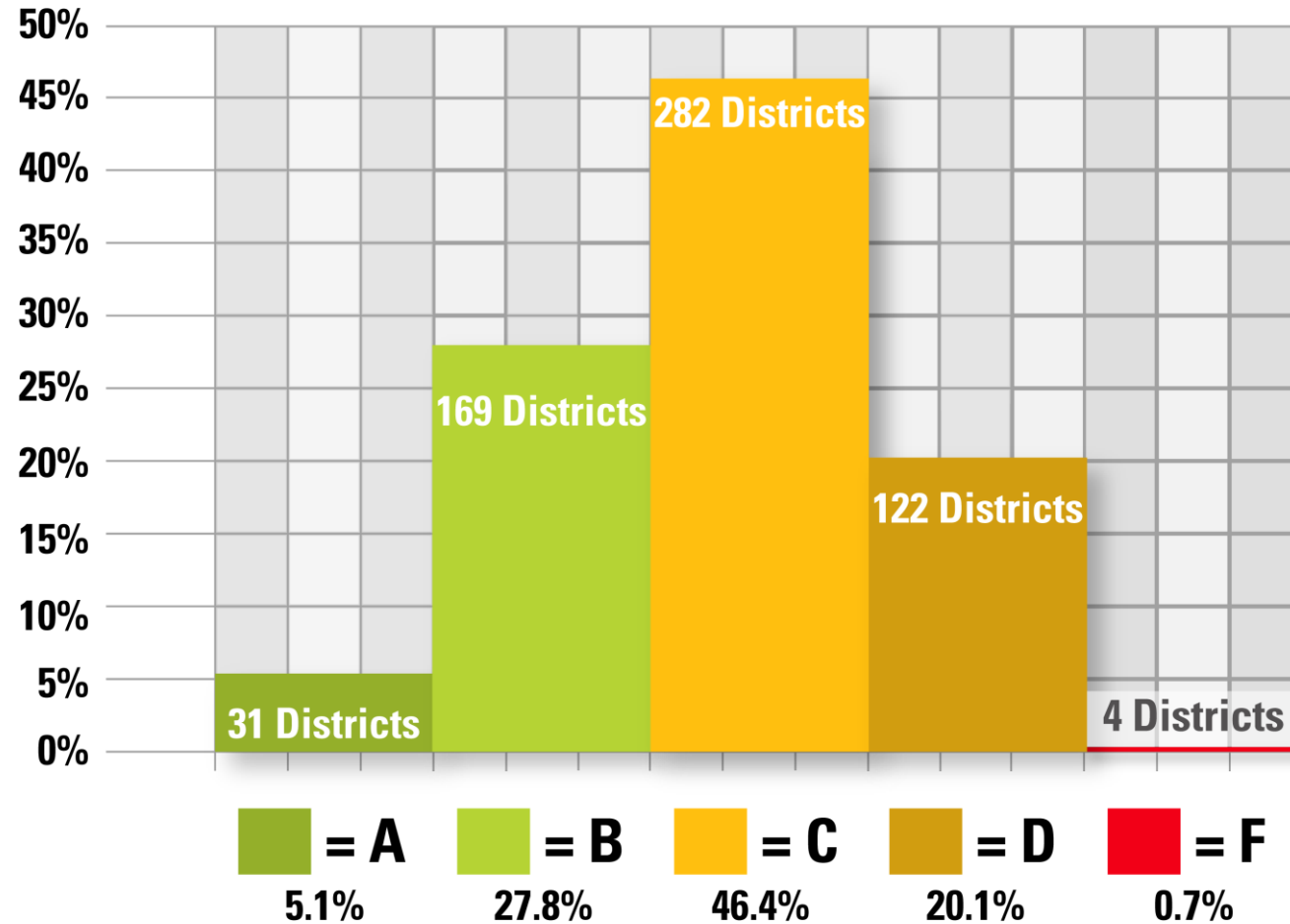
C

A = 4.125 - 5.000
B = 3.125 - 4.124
C = 2.125 - 3.124
D = 1.125 - 2.124
F = 0.000 - 1.124

The overall grade for each school for the report card is comprised of the six weighted components below.



2019 Overall Grade Distribution for Districts














How overall grades were distributed amongst schools in Ohio

2019 Achievement Results for Bath Local

IRN: 045765
 Address: 2650 Bible Rd
 Lima, OH 45801-2246

County: Allen
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 District Type: Local School District

State Test Indicators Met















		# Students Took Test	# At Least Proficient	% Proficient	State Standard	State Indicator Met?	
Third Grade	English Language Arts	137.0	119.0	86.9%	80.0%	MET	
	Mathematics	136.0	115.0	84.6%	80.0%	MET	
Fourth Grade	English Language Arts	133.0	93.0	69.9%	80.0%	NOT MET	
	Mathematics	133.0	118.0	88.7%	80.0%	MET	
Fifth Grade	English Language Arts	138.0	114.0	82.6%	80.0%	MET	
	Mathematics	137.0	120.0	87.6%	80.0%	MET	
	Science	137.0	121.0	88.3%	80.0%	MET	
Sixth Grade	English Language Arts	147.0	120.0	81.6%	80.0%	MET	
	Mathematics	147.0	120.0	81.6%	80.0%	MET	
Seventh Grade	English Language Arts	139.0	117.0	84.2%	80.0%	MET	
	Mathematics	139.0	97.0	69.8%	80.0%	NOT MET	

State Test Indicators Met

# Students Took Test	# At Least Proficient	% Proficient	State Standard	State Indicator Met?
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Eighth Grade	English Language Arts	152.0	100.0	65.8%	80.0%	NOT MET	
	Mathematics	133.0	98.0	73.7%	80.0%	NOT MET	
	Science	152.0	115.0	75.7%	80.0%	NOT MET	
High School	Algebra I	130.0	91.0	70.0%	80.0%	NOT MET	
	Biology	138.0	98.0	71.0%	80.0%	NOT MET	
	English Language Arts I	129.0	111.0	86.0%	80.0%	MET	
	English Language Arts II	134.0	105.0	78.4%	80.0%	NOT MET	
	End of Course Retake Improvement	175.0	65.8	37.6%	25.0%	MET	
	Geometry	136.0	84.0	61.8%	80.0%	NOT MET	
	American US Government	106.0	83.0	78.3%	80.0%	NOT MET	
	American US History	128.0	114.0	89.1%	80.0%	MET	

Ohio's Performance By Grade/Test

Statewide Proficiency by Grade and Subject					
Grade	Subject	2016-2017	2017-2018	2018-2019	
3	English Language Arts	63.8%	61.2%	66.7%	 +5.5
	Mathematics	70.6%	67.0%	67.1%	 +0.1
4	English Language Arts	62.8%	66.4%	63.3%	 -3.1
	Mathematics	72.4%	72.5%	74.3%	 +1.8
5	English Language Arts	67.7%	70.2%	69.8%	 -0.4
	Mathematics	61.6%	62.9%	62.5%	 -0.4
	Science	68.3%	68.5%	65.0%	 -3.5
6	English Language Arts	60.2%	59.9%	56.1%	 -3.8
	Mathematics	60.2%	59.4%	60.1%	 +0.7
7	English Language Arts	59.2%	63.9%	67.7%	 +3.8
	Mathematics	56.1%	59.4%	57.5%	 -1.9
8	English Language Arts	50.3%	54.5%	58.3%	 +3.8
	Mathematics	54.9%	54.3%	57.3%	 +3.0
	Science	65.8%	67.6%	68.2%	 +0.6


Bath's last 3 yrs. by Grade/Subj.

	2017	2018	2019
	81.6	84.7	86.9
	91.9	89.3	84.6
	78.6	83.1	69.9
	83.7	91.1	88.7
	70.1	83.6	82.6
	70.5	85.6	87.6
	82	84.2	88.3
	76.3	76.7	81.6
	81.6	79.3	81.6
	73.2	73.5	84.2
	76.4	74.2	69.8
	63.7	77.6	65.8
	79.7	83	73.7
	74.1	81.6	75.7

STATEWIDE PROFICIENCY	BY GRADE & SUBJECT						Bath		
END OF COURSE TESTS	SUBJECT	2016-17	2017-18	2018-19	State Chg	2017	2018	2019	Bath Chg
	ENGLISH LANG. ARTS I	69.20%	68.90%	68.30%		68.10%	81.50%	86%	
	ENGLISH LANG. ARTS II	63.30%	64.40%	66.20%		62.90%	63.20%	78.40%	
	ALGEBRA I	56.20%	60.50%	61.10%		51%	64.30%	70%	
	GEOMETRY	49.70%	48.20%	50.10%		47%	57.40%	61.80%	
	BIOLOGY	65.70%	73.70%	73.70%	NC	57%	88.10%	78.30%	
	AMERICAN GOVERNMENT	73.10%	79.50%	77.70%		68.40%	81.70%	78.30%	
	AMERICAN HISTORY	74.50%	75.50%	78.10%		75.80%	78.40%	89.10%	

Ohio's high schools' End of Course Tests by subject for the past three years along with Bath's during the same time period. Red means a decrease in percentage from the previous year's testing data while green represents an improvement from last year to this year (2018 to 2019)

Statewide Achievement Increases

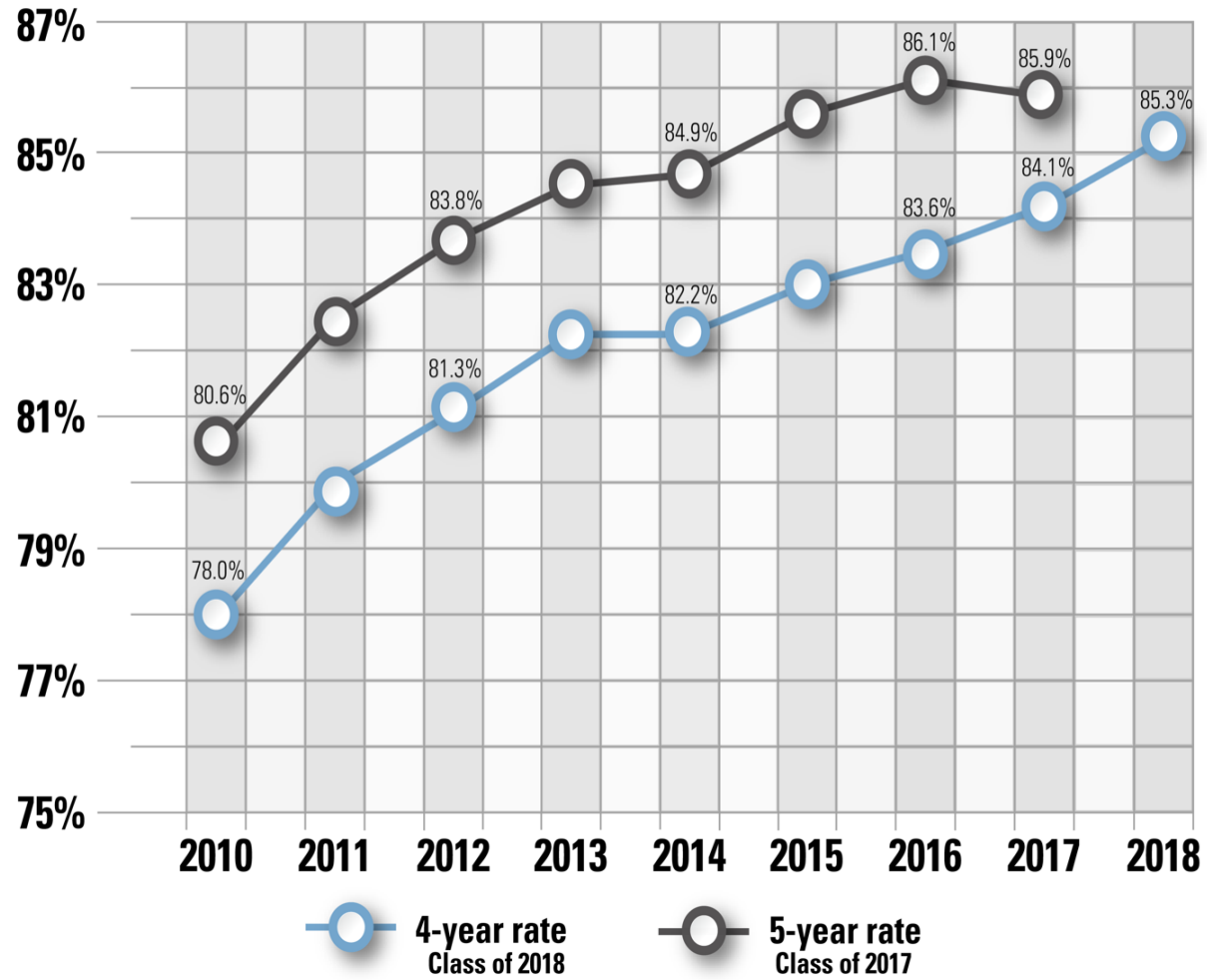
Performance Index				
2015-16	2016-17	2017-18	2018-19	
81.6	84.1	84.2	84.7	

Our P.I. was 96.2 which ranked us 147 out of 608 schools.

TESTING P.I. % OF STUDENTS	2017	2018	2019
LIMITED	9.4	8.4	9.1
BASIC	14.6	12.8	12.2
PROFICIENT	29.3	27.4	27.1
ACCELERATED	27.3	24.8	27.5
ADVANCED	19.4	25.9	23.4
ADVANCED PLUS	0.1	0.6	0.5

Using this graph to the left (which shows Bath's numbers the past three years), each student tests into one of these categories. The higher the score on the test (Advanced Plus being the highest) the more points we receive in this indicator. All students matter as they all score points for us.

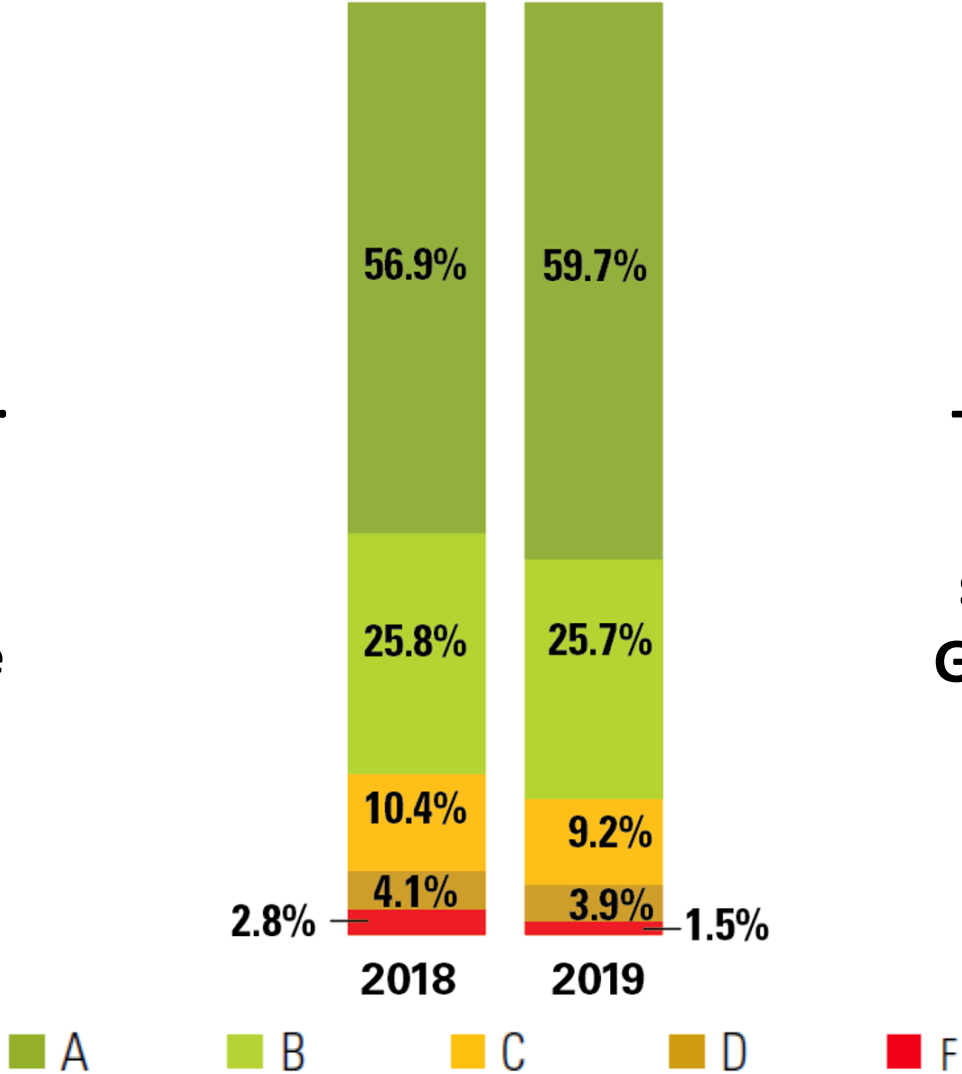
Graduation Trend for Ohio Schools



Bath
4 Year
89.2%
5 year
93.6%

Ohio's Graduation Rate Component

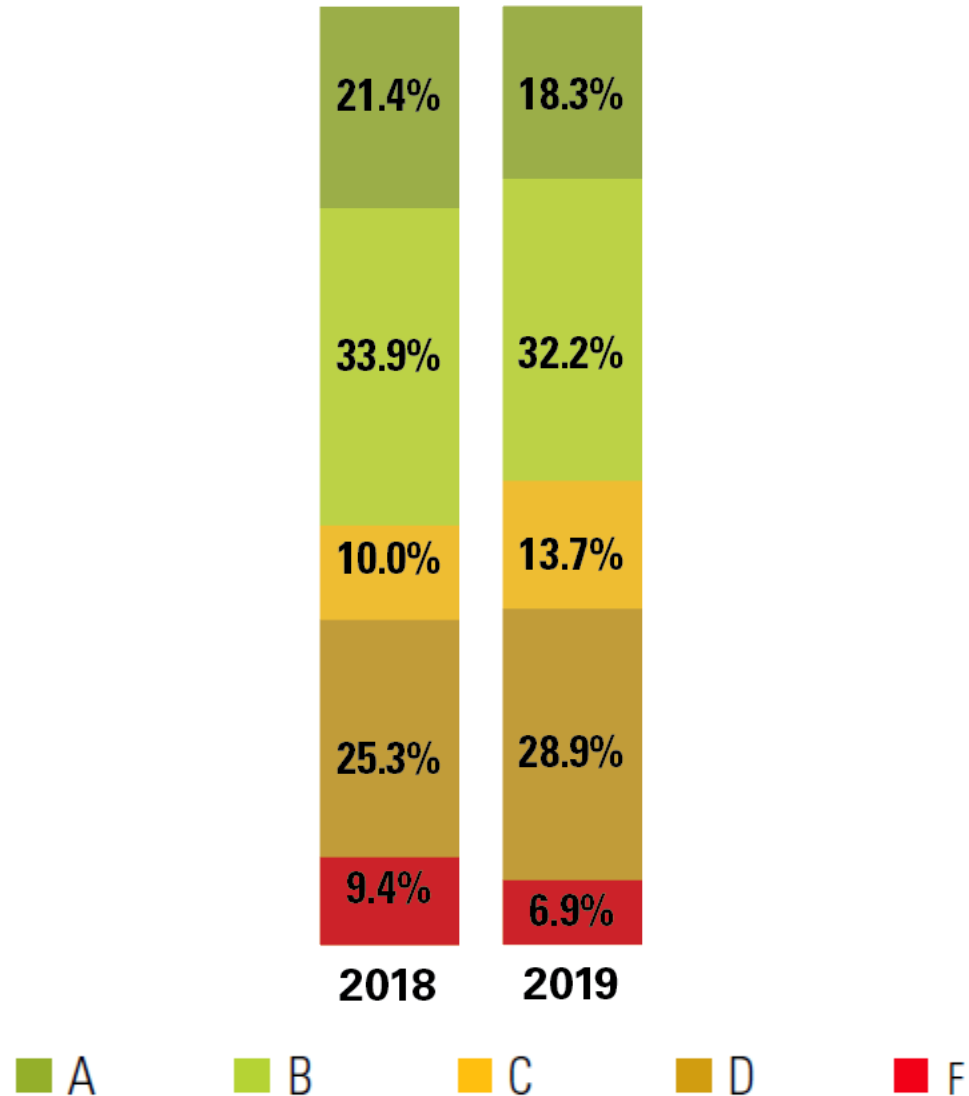
The Four-Year Graduation Rate includes only those students who earn diplomas within four years of entering ninth grade for the first time. The Five-Year Graduation Rate includes those students who graduate within five years of entering ninth grade for the first time.



This graph shows the letter grade breakdowns for schools in the state for the Graduation Rate component of the report card. Bath received a B the past two years.

Progress Component

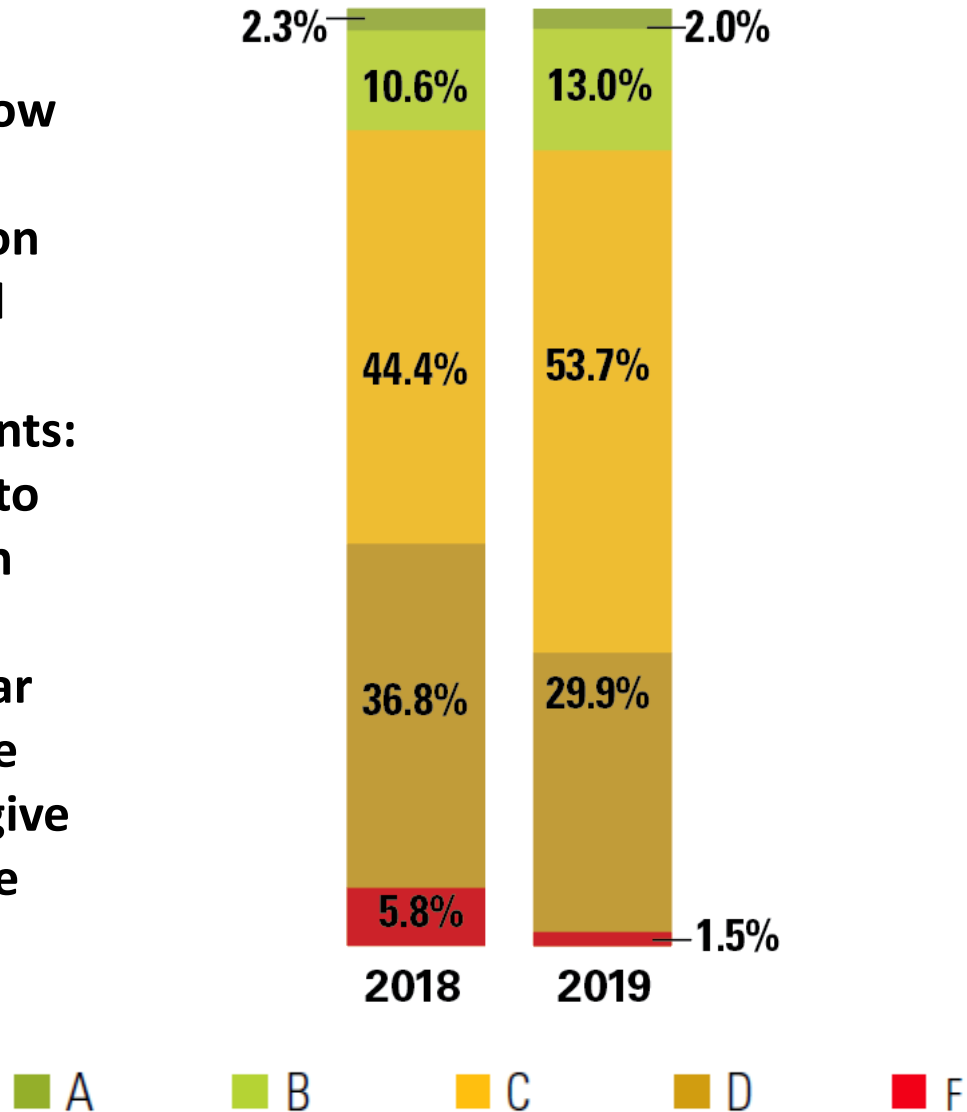
The Progress Component looks closely at the growth that all students are making based on their past state test performances. All tests are used to measure growth in grades 4-8. At the high school level, only English language arts and math tests are used.



This graph shows the letter grade breakdowns for schools in the state in the Progress component of the report card. Bath received a B the past two years.

Improving At-Risk K-3 Readers Component

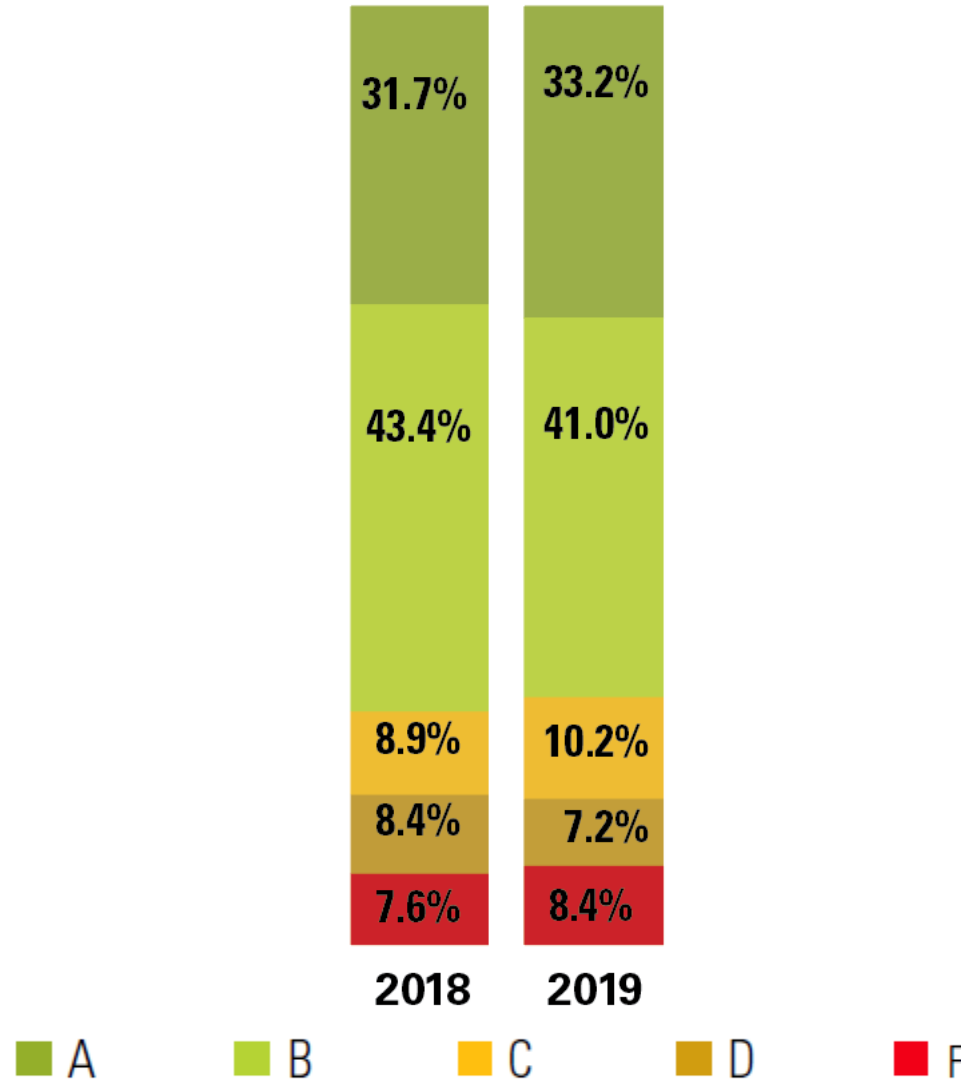
This component looks at how successful the district is at getting struggling readers on track to proficiency in third grade and beyond. It uses results from two assessments: a reading diagnostic given to all students in kindergarten through grade 3 at the beginning of the school year and Ohio's state third grade English language arts test given to students in grade 3 twice during the school year.



This graph shows the letter grade breakdowns for schools in the state in the Improving At-Risk K-3 Readers component of the report card. Bath received a C the past two years.

Gap Closing Component

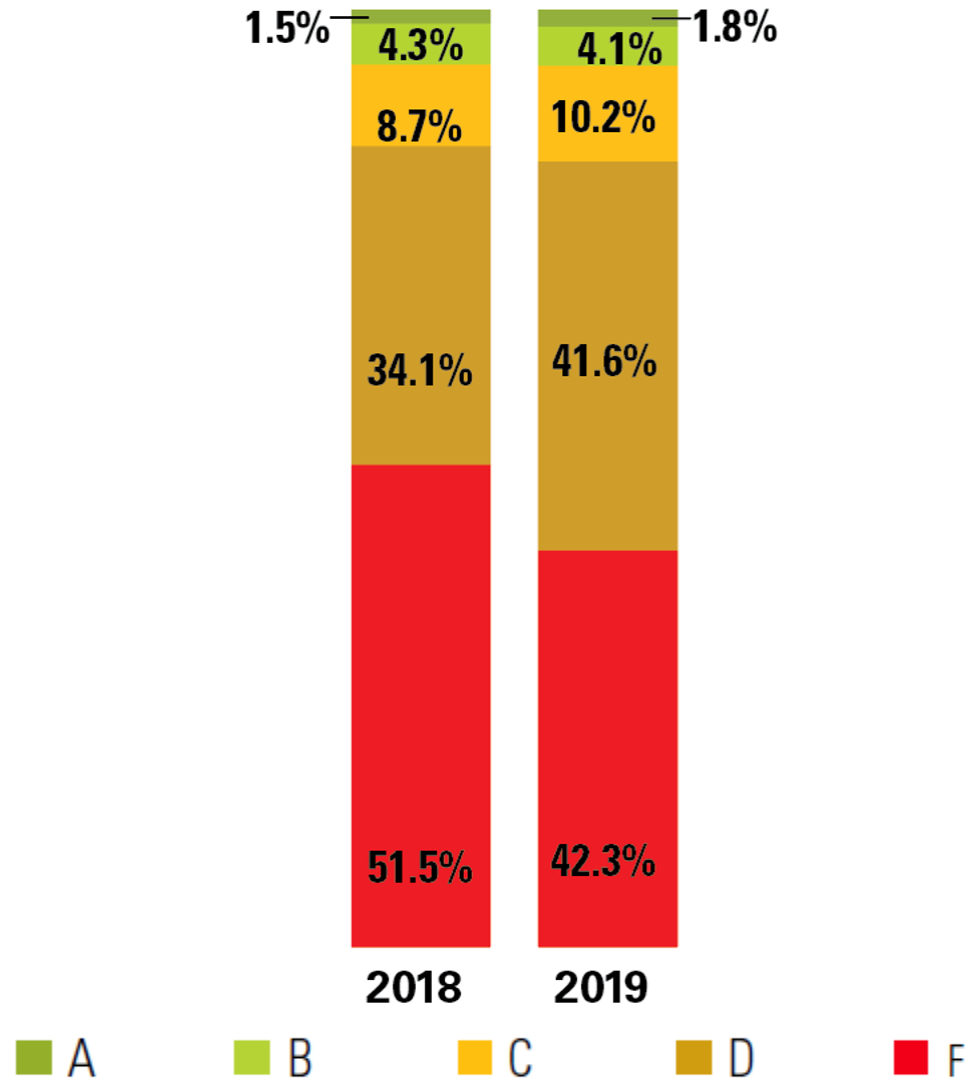
This component shows how well schools are meeting performance expectations for our most vulnerable students in English language arts, math and graduation. It compares the academic performance of each subgroup against the expected performance goals for that subgroup to determine if there are gaps and whether improvement is happening.



This graph shows the letter grade breakdowns for schools in the state in the Gap Closing component of the report card. Bath received an A in 2018 and a B in 2019.


Prepared for Success Component

This component looks at how well prepared Ohio's students are for all future opportunities, whether training in a technical field or preparing for work or college. It's primary measures are from the ACT/SAT, having an honors diploma, having an industry-recognized credential, AP test scores, IB test scores or College Credit Plus credits.



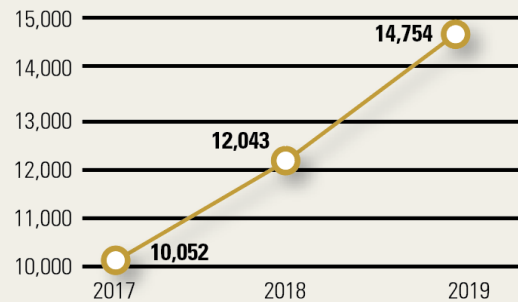
This graph shows the letter grade breakdowns for schools in the state in the Prepared for Success component of the report card. Bath received a D the past two years. As you can see from the graph, in 2018 85.6% of schools in the state of Ohio received a D or an F and in 2019 83.9% of schools received a D or F.

Ohio's Prepared for Success % Increases

Prepared for Success				
2015-16	2016-17	2017-18	2018-19	
34.2%	36.1%	37.7%	40.1%	

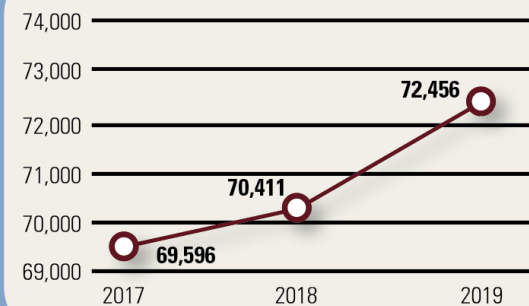
Bath 45.3%

Industry Credential Count



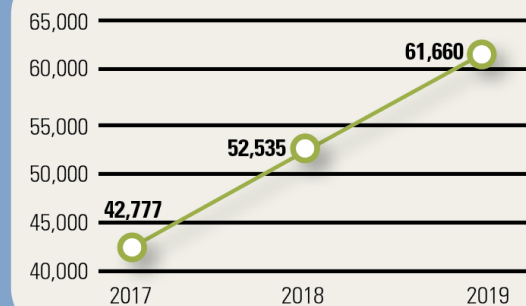
2,711 more students earned industry-recognized credentials compared to last year

Students Scoring at Remediation Free Level on ACT or SAT



2,045 more students scored remediation-free on the ACT or SAT compared to last year

Students Earning Dual Enrollment Credits



9,125 more students earned dual enrollment credits compared to last year