

Survey Results Summary

2023 Superintendent Attributes Survey

April 26 - May 13 2023



Review of the Data

There were 260 submissions total

144 Parent/Guardian

41 Classroom Teacher

26 Community Member/Taxpayer

25 Student

6 Classified Staff

5 Certified Staff nonteaching/nonadministration

4 Certified Administration

3 Community/Business Partner

3 Other Staff

2 Alumni

1 Other

Groups with >10 respondents are broken down

Groups with <10 respondents are not broken down due to overlap of question ranking, but are included in the overall analysis



Review of the Data - Overall

Overall: 260

Top average responses:

Q10 - Is strongly committed to putting students first in all decisions

Q21 - Promotes a positive school climate to ensure a safe learning environment.

Q5 - Is a strong communicator; speaking, listening, and writing

Q8 - Demonstrates the ability to enhance student performance

Q1 - Is willing to consider different perspectives before making decisions.



Review of the Data - #1 Rating Questions

Questions getting a #1 rating:

Q10 - Is strongly committed to putting students first in all decisions

Q21 - Promotes a positive school climate to ensure a safe learning environment.

Q5 - Is a strong communicator; speaking, listening, and writing

Q1 - Is willing to consider different perspectives before making decisions.

Q8 - Demonstrates the ability to enhance student performance



Review of the Data - #2 Rating Questions

Questions getting a #2 rating:

Q26 - Is comfortable leading new and innovative strategic plans

Q18 - Is capable of developing both short and long-term district goals

Q28 - Has the ability to develop and maintain relationships between business and community partners.

Q30 - Has experience in the management of district resources and knowledge of budget procedures.

Q16 & Q31 - Ability to present a positive image of the district to the public & media.

- Has experience in building projects



Review of the Data - #3 Rating Questions

Questions getting a #3 rating:

Q2 & Q13 - Has experience integrating technology into classroom instruction

- Has experience dealing with employee labor unions

Q11 - Demonstrates ability to increase enrollment through marketing, innovative recruitment, and quality programming

Q31 - Has experience in building projects

Q29 - Makes recommendations and decisions that are based on data

Q3 - Has work experience in a similar district



Review of the Data - Groups

Parent/Guardian: 144 (55%)

Top average responses:

Q10 - Is strongly committed to putting students first in all decisions

Q8 - Demonstrates the ability to enhance student performance

Q21 - Promotes a positive school climate to ensure a safe learning environment.

Q1 - Is willing to consider different perspectives before making decisions.

Q23 - Demonstrates ability to engage families and increase involvement in their child's education



Review of the Data - Groups

Classroom Teacher: 41 (16%)

Top average responses:

Q1 - Is willing to consider different perspectives before making decisions.

Q9 - Is able to bring people together who have different viewpoints

Q21 - Promotes a positive school climate to ensure a safe learning environment

Q12 & Q19 - Has successful experience including others in planning and decision-making

- Can make challenging decisions that may not be popular with everyone

Q5 - Is a strong communicator; speaking, listening, and writing



Review of the Data - Groups

Community Member/Taxpayer: 26 (10%)

Top average responses:

Q19 & Q21 - Can make challenging decisions that may not be popular with everyone

- Promotes a positive school climate to ensure a safe learning environment

Q5 & Q10 & Q16 - Is a strong communicator; speaking, listening, and writing

- Is strongly committed to putting students first in all decisions
- Ability to present a positive image of the district to the public and media.



Review of the Data - Groups

Student: 25 (10%)

Top average responses:

Q10 - Is strongly committed to putting students first in all decisions

Q8 - Demonstrates the ability to enhance student performance

Q5 & Q21 - Is a strong communicator; speaking, listening, and writing

- Promotes a positive school climate to ensure a safe learning environment.

Q20 - Demonstrates a deep understanding of special education that meets the individualized needs of each student

Q25 - Is able to identify school personnel who are capable of becoming school leaders/administrators



“Questions to Ask” Comments by Theme

Broken into themes, there were 76 comments

Leadership 21 (28%)

Social Issues 18 (24%)

Career Path/Hiring Process 9 (12%)

Community Involvement 7 (9%)

Athletics 5 (7%)

Budget 4 (5%)

Facilities 3 (4%)

Student Wellbeing 3 (4%)

Curriculum 3 (4%)

Safety 2 (3%)

General Criticism 1 (1%)

