

Bath School Community Newsletter - Fall 2021

Dear Bath Community,

We have been in session for over a month and we are extremely proud of how our staff, parents and students have embraced the new year! We are all facing unique challenges on a daily basis and will continue to face throughout the school year. We appreciate your patience, flexibility and understanding in addressing these unique times as we move through the school year.

We are continually monitoring our student and staff absenteeism rate by building and district levels. The daily reporting of COVID cases are posted on our dashboard on the main page of our website. We continue to have ongoing communications with the Allen County Health Department regarding our local spread. All decisions regarding our protocols and daily operations will be made with our student and staff safety in mind while analyzing our most current trends.

This year we have implemented a new district-wide communication system called School Messenger. If you are not a parent in the district but wish to receive messages regarding school events, you may subscribe to a list by going to our website www.bathwildcats.org and clicking on the School Messenger tab on the left side of the page. Once there, follow the directions on how to sign up.

We will look to induct more honorees this winter into our Hall of Fame. We inducted our first class in 2019 with six of our finest alumni. Their stories are posted on the wall outside the high school cafeteria and on our website under Hall of Fame. We will announce the names for this year's class later this month. The actual ceremony will take place this February.

Our students and staff were recently recognized by the United Way from their Rivals United campaign they initiated last spring. Derek Stemen, United Way President, came to our opening day and presented us with the traveling plaque for Allen County schools. We raised over \$7,500 that went to community initiatives and local projects for the Lima area.

This November, we will be on the ballot for our Permanent Improvement Renewal levy. This 3.25 mill levy was first passed in 1987 and has been renewed every five years. It generates approximately \$650,000 each year for us to utilize on items in our district with a life-span of five years or more. Each year we dedicate 1 mill, or approximately \$200,000, to technology while the remaining \$450,000 is used throughout the district on items such as parking lots, roofs, athletic facilities, buses, technology, etc. P.I. funds cannot be used to pay operating costs such as salaries, utilities, etc. This levy does not raise taxes on our community members. Please support our levy on Tuesday November 2nd.

Sincerely,

Rich Dackin
Superintendent

#WildcatNation
#WildcatWay
#BleedBlue

Parents



School



Community

TITLE I PROGRAM AT BATH ELEMENTARY CONTINUES TO SERVE BATH READERS

Our Title One/Reading Lab continues to be a support program to supplement learning in the regular classroom. Bath Elementary is a Title One school, which means any elementary student can benefit from Title One services. The purpose of the Title One program is to aid in the development of a school/parent partnership which will help all children achieve the high standards required by the state. Teachers and parents share the responsibility for improved student achievement. Title One/Reading Lab will be using research-based programs called LLI or Leveled Literacy Intervention. This program is an intensive, small group, supplementary literacy intervention for students who find reading and writing difficult. Our goal is to lift the literacy achievement of students who are not achieving grade-level expectations in reading. The use of LLI will help our students by:

- *Advancing the literacy learning of students not meeting grade level expectations in reading
- *Deepening & expanding comprehension with close reading
- *Increasing reading volume by engaging students in large amounts of successful daily reading
- *Increasing student engagement with books that build knowledge
- *Intervening with small groups of struggling readers to maximize growth
- *Meeting the needs of struggling readers
- *Monitoring student progress.

This year we have three Title One teachers. Kristin Lenhart has worked with Title I students the past six years. This is her 14th year at Bath Elementary. Kelley Counts has been teaching reading intervention for the past 12 years and has been at Bath Elementary for 3 years. We have four reading tutors as well this year. Shelby Marsteller, Amanda West, Jane Bailey and Marcy Reeves joined our Title One team, bringing much experience and knowledge to the classroom.

After September DIBELS testing of all Bath students, the intensive reading students began attending Title One time. They receive 30-minute, small group interventions with Title One teachers in addition to their classroom instruction. The Title One services are above and beyond the lessons in the classroom. Students do not come to the reading lab during classroom instructional time.

This school year home-support is more crucial than ever. Whether your child is learning at home online, or in person at school, here are some tips that can help students be successful. Keep in mind, they need repetition, practice, and familiarity to boost their confidence.

Reading	Read-Read-Read, every evening!	Shared Reading-child reads a page, you read a page etc. This can really help a hesitant reader!
Writing	Start a “Shared Journal” in which you write and then your child responds etc. It makes it a “relaxed” way to practicing writing. This can also be a great way to let your child express themselves.	Make a “recipe-card” box of words. Have an index card for each letter of the alphabet separated with dividers, let them add words to each letter card as they need it in their writing. This helps build confidence.
Sight Words	Review the Saxon word lists and other sight words.	Write the words in a fun way-sidewalk chalk, on a tray/cookie sheet of salt or shaving cream etc.
Fluency	Allow them to record themselves and play it back to hear the flow of their reading. They could also record you and compare it to their reading.	Have them “time” themselves to see how far they get. Help them with any words they don’t know, then “time” them again.
Comprehension	Discuss what happens in the stories you read. Ask about characters, setting, plot, problem and solutions. Fill out a “story map” together.	While cooking have them read the recipe.

Together we hope to make this a positive learning experience with significant academic growth in reading for all our students. Please feel free to contact any of the Title One teachers with questions or concerns regarding your child’s reading.

Sincerely,
 The Elementary Title One Team
 Kristin Lenhart, Kelley Counts, Shelby Marsteller, Amanda West, Marcy Reeves, Jane Bailey, and Chris Renner, Bath Elementary Principal

BATH ELEMENTARY WELCOMES NEW STAFF

This year we would like to welcome several new staff members to the elementary. Miss Alayna Treadway has joined our third grade staff. Mr. TJ Mele and Miss Avery Shirk both have joined our fourth grade staff and Mr. Aaron Montgomery has taken over teaching our county multi-handicapped unit. Mrs. Shelby Marsteller, Miss Amanda West, Mrs. Marcie Reeves and Mrs. Jane Bailey have joined our Title I staff as tutors. Mrs. Sarah Vorhees has also joined our support staff as a first and second grade aide. Mrs. Angela Gonzalez and Mrs. Terri Hopkins have been joined our office staff as the secretaries of the elementary. Last but not least, Mr. Dylan Green helps watch over our students at recess as one of our playground monitors.



NOTES FROM OUR GUIDANCE & SOCIAL WORK OFFICE

Self-care is making time to take care of our needs, which includes making time to relax, participating in enjoyable activities, and staying healthy. Children, teens, and adults can benefit from practicing positive self-care strategies. We teach our students ways to calm down during times of frustration or anger. Here are some self-care and calm down strategies below.

Self-Care Tips for Children/Teens/Adults to use

- Share your feelings
- Practice being kind to yourself
- Recognize your stressors
- Eat well, get enough sleep
- Have a self-care routine
- Set aside alone time for activities you like
- Take a time out
- Be around people who give you positive vibes
- Focus on blessings/positives
- Mind your self-talk

Grounding exercise with your 5 Senses

Breathe deeply through your nose and out through your mouth. Slowly look around you and find:

5 things you can see = Sun, picture on the wall, people walking, colors in the room

4 things you can feel = Wind blowing, feet on the floor, pencil in hand

3 things you can hear = Birds chirping, clock ticking, car horns, fan blowing

2 things you can smell = Food, laundry detergent on clothes, fresh cut grass

1 thing you can taste = Mint, breakfast, toothpaste, candy

4-7-8 Breathing

Inhale to 4, Hold for 7, Exhale for 8

Calm down tips that can be used anywhere

Count to 5- counting is a great way to help kids learn how to stop and think before reacting to their anger. Impulse control is difficult to come by for young kids. This simple tactic gives them a chance to think before they act

Take a Deep Breath- Deep breathing is such a great relaxation technique. Despite how they are feeling taking a deep breath (or two) can help them calm their bodies down quickly

Blow into your Hands- This is another technique for promoting deep breathing. By blowing directly into their hands rather than the air, the child receives feedback and can feel the strength of their breaths

Acknowledge Triggers to Anger- It is so important that kids begin to notice and realize what happens to their bodies when they become angry. What does their face feel like? Is there tension in their body?

Make a Fist, then relax the hand- Squeezing hands into fists and then releasing is a great way to remove some of the tension built up in the body. Often kids do not realize how much tension they are holding in their bodies when they become upset

Do a Body Scan- Start at the head and working down the body notice areas of tension and relax those muscles



CAREER EDUCATION

Our building has returned to our pre-COVID schedule, with classes starting at 8:15 each morning and concluding at 3:15 each afternoon. The return to our previous schedule allows us to return to our career-related clusters at grades 7 and 8. In our cluster program, students will receive some basic information pertaining to the potential careers in various fields. We will also offer personal well-being information as part of the cluster program. Below is a list of what students will be exposed to as they rotate through different cluster programs during the school year.

Grade 7

- | | |
|--|-------------------|
| 1. Health Science | Todd Clark |
| 2. Finance | Cindy Bourne |
| 3. Community Service | Dean Mayhew |
| 4. Coding | Tony Miller |
| 5. Business and Administration Services | Meg Rockhold |
| 6. Home Economics | Stephanie Fortman |
| 7. Personal Well-Being/Social Emotional Health | Beth Horstman |

Grade 8

- | | |
|--|-----------------|
| 1. Engineering and Science Technologies | Brooke Herr |
| 2. Marketing | Andy Herr |
| 3. Education and Training | Bonnie Wicker |
| 4. Construction Technologies | Adam Rohrbaugh |
| 5. Personal Well-Being/Social Emotional Health | Brooke Sherrick |
| 6. Computer Coding | Tia Sherrick |
| 7. Small Engine Repair | Steve Smucker |

PROGRESSBOOK

Students and parents will once again be able to access and monitor grades by using ProgressBook. This system provides parents and students with daily access to view student grades, attendance, and report card information. All students have a student ProgressBook account and parents have been given access to an account. Please contact Mrs. Davis, our middle school guidance counselor, if you need support generating a parent account or have any questions about ProgressBook.

FIELD TRIPS

A goal of ours at Bath Middle School is to arrange at least two career-oriented field trips for each of our three grade levels. The administration is currently communicating with local businesses and industries in an attempt to have our students visit workplaces and begin to have some thoughts on what career path they might want to follow in the future. The plan is for each grade level to go on a career related field trip each semester.

PARENT ADVISORY GROUP

Our middle school will be organizing a parent-advisory group for the 2021-2022 school year. The purpose will be twofold. It will give the administrators an opportunity to inform parents of activities, issues and concerns that may develop in our building. The group will also serve as an opportunity for parents to bring concerns and ideas to the administrators. Meetings will be monthly or on an as needed basis. If you are interested on being a part of the advisory group, please contact Brad Clark at 419-221-1839 or email him at clarkb@bathwildcats.org.

NEW STAFF AT BATH MIDDLE SCHOOL

Bath Middle School has a new assistant principal for the 2021-22 school year. Cam Staley, who was the assistant principal and athletic director at the high school last year, has joined us in the middle school. Cam is a Bath graduate and resides in our district.

Tami Niemeyer is the new nurse for the middle school and high school buildings. Tami comes to Bath Middle School after previously working for Shawnee Local Schools.

Vera White and Stephen Budwit have been hired as Title I tutors for the 2021-2022 school year. Mrs. White is a Bath resident and has children in our district. Mr. Budwit resides in Ada and previously taught in the Lima City schools.



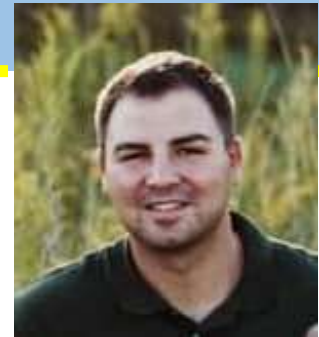
Mrs. Niemeyer
School Nurse



Mr. Staley
Assistant Principal



Mrs. White
Title I Tutor



Mr. Budwit
Title I Tutor

**2021-2022 Bath Middle School
Testing Schedule**

**EXPLORATORY
SCHEDULES**

Exploratory schedules are the same as last year at Bath Middle School. Students in grade 6 have Technology first semester and Physical Education second semester. Students in grade 7 have one semester of Physical Education and one semester of Art. Students will receive high school credit for Art. Students in grade 8 have Physical Education first semester and Health second semester. As in the past, all 8th grade students will take Physical Education for high school credit. Health class in the 8th grade will also be offered for high school credit.

6th-8th grade

Monday, April 4 th	8th grade English Language Arts Part 1
Tuesday, April 5 th	8th grade English Language Arts Part 2
Wednesday, April 6 th	6th & 7th grade English Language Arts Part 1
Thursday, April 7 th	6th & 7th grade English Language Arts Part 2
Monday, April 25 th	8th grade Math/Algebra Part 1
Tuesday, April 26 th	8th grade Math/Algebra Part 2
Wednesday, April 27 th	6th & 7th grade Math Part 1
Thursday, April 29 th	6th & 7th grade Math Part 2
Thursday, May 2 nd	8th grade Science Part 1 & 2

Please don't schedule any appointments, vacations, etc. on these days.

Thank you in advance for making school attendance a priority!



NEW STAFF MEMBERS

We would like to introduce our newest staff members at Bath High School.

- Ms. Kristen Holt- Athletic Director (grades 7-12) - Coach Holt is a graduate of Bath (Class of 1987) and Ohio University, where she played collegiate basketball and earned her bachelor’s degree in physical science and master’s degree in athletic administration. Prior to returning home, she has spent the past 28 years coaching Division I Women’s College Basketball, most recently at the University of Texas-San Antonio.
- Mr. James Fay- Assistant Principal - Mr. Fay is transitioning into a new role as assistant principal. He has taught numerous math courses, including Post-Secondary Education Opportunity and College Credit Plus classes, at Bath High School for the past 12 years. He is a graduate of Bath (Class of 2003) and has coached football, wrestling, and baseball in the district. He and his wife, Megan, have two daughters, Lila (age 7) and Stella (age 2).
- Mr. Sean Boley- Bath Digital Academy Coordinator (K-12) - Mr. Boley is the new Bath Digital Academy coordinator. He is a 2004 graduate of Celina High School. He played collegiate baseball and earned his bachelor’s degree in business administration at the University of Toledo. He then earned his MBA at the University of Findlay and has been in higher education for the past 7 years. Sean and his wife, Whitney, have two daughters, Madilyn (age 5) and Claire (age 2).
- Mrs. Megan Thompson- Math Department - Mrs. Thompson is teaching Algebra I and Remedial Math this school year. She graduated from Mayfield High School, near Cleveland, and earned her bachelor’s degree in education from Bowling Green State University. She is entering her 10th year in education, including teaching math and robotics at Ridgedale Jr/Sr High School for the past 7 years. Megan and her husband, Geoffrey, are expecting their first-born child this winter.
- Ms. Christina Franklin- Social Studies Department - Ms. Franklin graduated from Marion Harding High School in 2015. She attended and earned her bachelor’s degree from Bowling Green State University. Ms. Franklin previously taught at Glass City Academy in Toledo and is teaching American Government and World History this year. She loves animals, including her pet cats, Mylo and Kai, and her dog, Deacon.
- Ms. Brianna Baker- Math Department - Ms. Baker graduated from Ayersville High School in 2017. She earned her bachelor’s degree and played softball at Bluffton University. Ms. Baker is teaching Algebra II, geometry, and remedial math this year.
- Mr. Ryan Schadewald- Teacher’s Aide - Mr. Schadewald is a 2011 graduate of Bath High School. He earned his bachelor’s degree in sports management from Bluffton University and master’s degree in business administration from Defiance College. He has been a sports producer at WOSN since 2013 and has worked as a coach, substitute teacher, drum instructor, and statistician at Bath for several years.



Ms. Holt
Athletic Director

Mr. Fay
Asst. Principal

Mr. Boley
Digital Academy

Mrs. Thompson
Math Teacher

Ms. Franklin
Social Studies

Ms. Baker
Math Teacher

COLLEGE CREDIT PLUS (CCP) COURSE OFFERINGS AT BHS

Students may earn college credit in the following classes on campus this school year:

- ASL 1010/American Sign Language I- Mrs. Kelly Beckman
- ASL 1020/American Sign Language II- Mrs. Kelly Beckman
- ASL 2010/American Sign Language III- Mrs. Kelly Beckman
- SPN 1010/Spanish II- Mrs. Cynthia Fleming and Mrs. Jessie Oliver
- SPN 1020/Spanish III- Mrs. Jessie Oliver
- SPN 2010/Spanish IV- Mrs. Jessie Oliver
- BIO 1110/Anatomy and Physiology- Mr. Shaun Blevins
- ESOH 100/Environmental Science- Mr. Shaun Blevins
- CPT 1040/Introductory Computer Applications- Mr. Brad Wilkerson
- CPT 1050/Technology Basics for IT Pro- Mr. Brad Wilkerson
- CPT 1250/Computer Applications in the Workplace- Mr. Brad Wilkerson
- CPT 1850/Webpage Layout and Design- Mr. Brad Wilkerson
- CPT 2650/Creating and Editing Digital Image- Mr. Brad Wilkerson

CAREER EDUCATION

Bath High School offers the following careers courses to prepare high school students for post-secondary opportunities.

CAREER EXPLORATION & PERSONAL FINANCE: This is a two-part course where students will learn best practices for managing their own finances along with the basic principles of economics. Students will understand money and income, decision making and planning, managing credit and debt, along with saving and investing. In the second part of the course students will explore a variety of careers and career pathways. A variety of skills will be introduced and developed such as resume writing, interviewing skills, professionalism, networking, and leadership. Students will research careers and review postsecondary admission requirements. Classroom discussions and guest speakers will relate to job attainment and advancement. Students in this class will have an understanding of career opportunities, job outlooks, and the pathways necessary in order to obtain a career in a field of interest.

CAREER READINESS: In this course students will learn effective learning strategies and skills to provide a strong foundation for successful lifelong learning. Throughout the semester, students will research careers and occupations, review post-secondary admissions qualifications, and develop interviewing skills. Additional topics will include professionalism, networking, conflict resolution, negotiation, leadership, and entrepreneurship.

CAREER AWARENESS TRAINING (CAT): The CAT program is offered to seniors as an elective course to provide educational experiences through internships, apprenticeships, or other business opportunities. Students have the opportunity to learn the skill sets that are necessary for a specific career and learn the soft skills necessary in the work force. Students will complete the course knowing the type of post-secondary education/training required in their career field.

CAREER BASED INTERVENTION RELATED (CBI Related): This class is designed to introduce the students to methods of obtaining and holding a job, as well as those of personal finance. Job safety is stressed throughout the program in conjunction with the students' work study. Field trips and fundraising activities are also part of the program.

CBI WORK: Students find employment in a structured and supervised paid work experience and must average a minimum of twenty hours per week during each nine-week grading period.



2021-2022 Bath High School Testing Schedule

ASVAB	Tuesday, November 23
EOC re-takes	Wednesday, Dec 8 thru Tuesday, December 21
ACT – Juniors Only	Tuesday, March 1
ACT – Make Up Date	Tuesday, March 15
ACT – hosted at BHS	Saturday, April 2
End of Course Exams	Tuesday, April 5: ELA II (Part 1)
	Wednesday, April 6: ELA II (Part 2)
	Tuesday, April 26: Algebra I & Geometry (Parts 1 and 2)
	Thursday, April 28: American Gov't & American History (Parts 1 & 2)
	Tuesday, May 3: Biology (Parts 1 and 2)
AP English Exam	Wednesday, May 4

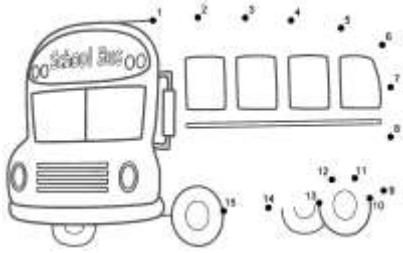
IMPORTANT LINKS

- education.ohio.gov – Parent Resources, Community Resources, Earning a High School Diploma, etc...
- ohiomeansjobs.com – In-Demand Careers, Career Pathways, K-12 Students, College Student
- bathwildcats.org – BHS Practice Tests, Handbook, E-Mail, Progress Book, Guidance/Calendar..etc...



BATH LOCAL SCHOOLS
2650 BIBLE ROAD
LIMA, OHIO 45801

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BATH LOCAL SCHOOLS DIRECTORY

BATH ADMINISTRATION

Rich Dackin, Superintendent
Annette Morman, Treasurer
2650 Bible Road
Lima, OH 45801
(419) 221-0807

BATH ELEMENTARY

Chris Renner, Principal
Chris Clark, Asst. Principal
2450 Bible Road
Lima, OH 45801
(419) 221-1837

BATH MIDDLE SCHOOL

Brad Clark, Principal
Cam Staley, Asst. Principal
2700 Bible Road
Lima, OH 45801
(419) 221-1839

BATH HIGH SCHOOL

Brian Jesko, Principal
James Fay, Asst. Principal
2850 Bible Road
Lima, OH 45801
(419) 221-0366

PARENT TEACHER CONFERENCES

The partnership created between home and school can be such a powerful tool in helping all students improve. The only way this will ever happen is through open communication. The task of educating children is the responsibility of all involved ...the school, the parents, and the child. We always have a wonderful turnout for conferences. We once again want to encourage you to participate in this partnership. This year's parent-teacher conferences are scheduled for November 1, November 3, and November 4. Information will be sent out as we approach conference dates. We want to encourage you to schedule and attend conferences. We are confident that a team approach is always best, and we are thankful to have such supportive parents.

Parent Teacher Conference Dates and Times:

- November 1 – 5:00 – 8:30 p.m.
- November 3 – 5:00 – 8:30 p.m.
- November 4 – 12:00 – 4:00 and 6:00 – 9:00 p.m. (no school for students)
- November 5 – no school for students

UPCOMING DATES

- November 24-26 – Thanksgiving Break
- December 22-31- Christmas Break
- January 14 – Staff Development Day, No School
- January 17 – Martin Luther King Day, No School
- February 21 – Presidents Day, No School
- March 18 – Staff Development Day, No School
- April 15 – Easter Break
- May 22 – Graduation
- May 27 – Last Day of School

