

# Bath School Community Newsletter - Fall 2020

---

Dear Bath Community,

As we head into the second quarter, I want to take this opportunity to commend our staff, students and parents for their continued cooperation, commitment, and flexibility in making this school year a great one. Currently, we are still working to find that balance for time in providing both in-person instruction and instruction for remote learning. The two-hour delays on Fridays have helped and will continue through December, at which time, we will re-assess and communicate.

Our school district had some great news recently that we wanted to share with you again. We refunded the outstanding \$20,522,622 of General Obligation School Facilities Construction & Improvement Refunding Bonds, originally issued in 2012 for the construction of a new elementary building. The refinancing will save the district's taxpayers approximately \$7,535,000 or approximately 25% of the refunding amount, which translates into over \$250,000 in savings each year! With favorable bond market conditions, this refunding provided a great opportunity to save money for the community. That is outstanding news for all of us!

I would like to share where our district is heading in relation to technology and facilities. These two areas of expenditures are almost entirely funded through Permanent Improvement (P.I.) funds. Permanent Improvement dollars may only be spent on items with a lifespan of five years or more. Our P.I. levy is a reoccurring levy renewed every five years with our renewal coming up again next fall. It was first on the ballot in 1987 and then replaced to the current level of 3.25 mills in 1996. Each mill generates approximately \$185,000. The past several years, we have dedicated 1 mill of the 3.25 mills to technology. We will continue this trend as we want to stay at the forefront with educational technology while also getting 1:1 with laptops for every child in our district.

We have also been strategically planning out the next ten years of projects for our facilities that will most greatly benefit our students, families, and community. At the onset of this planning, we would have to begin by determining our status for a new 6-12 building. Knowing this factor helps us decide how we can best spend our dollars appropriately throughout our district. Three years ago, we met with representatives from the Ohio Schools Facilities Commission discussing our timeline for constructing a 6-12 school building utilizing our \$22 million credit we established in our ELPP elementary building project from 2012. From those discussions, we were told that the state could not guarantee our credit in the near future due to a lack of funding and an increase in the number of schools already in line to construct buildings throughout the state of Ohio. We contacted OSFC again earlier this month and were told that there has not been any progression with funding for us soon. We are still several years away from even beginning the planning stages of another building. We were also informed, if and when we decide to move on this project, our community would have to finance the entire project up front and would only be able to utilize the \$22 million credit post-build deducting from the debt. Therefore, we see ourselves maintaining our current middle school and high school buildings as they are and not look to expend major dollars into them knowing that another building project may happen in the next 10-12 years. We will continue to look to spend monies in upgrading areas on campus ensuring our facilities are the best in the area.

Finally, it is our goal to keep our doors open every day as we know how important it is to have students in front of our teachers. If the spread of the virus combined with the flu season becomes too much for us to handle, we will look at two options. One is to simply go full remote learning for all students. We would only look to do this if we cannot sustain our normal daily processes in the district, and we simply cannot function effectively due to a lack of staffing. We could see this being for a couple of days, or possibly a week or two, depending on the circumstances. Another option would be a hybrid plan, put into place if we need to curtail the spread and limit the number of people in a building at one time, grouping students alphabetically in an alternating day method. We know this is not ideal. Frankly, none of this is ideal. However, we must plan for different scenarios and be able to implement in a short timeline if needed. We appreciate your cooperation and understanding in our attempt to provide the best educational experience possible in any circumstance.

Sincerely,

Rich Dackin  
#WildcatNation #WildcatWay #BleedBlue

---

Parents



School



Community

---

**TITLE I PROGRAM AT BATH ELEMENTARY CONTINUES TO SERVE BATH READERS**

Title One continues to be a support program to supplement learning in the regular classroom. Bath Elementary is a Title One school, which means any elementary student can benefit from Title One services. The purpose of the Title One program is to aid in the development of a school/parent partnership which will help all children achieve the high standards required by the state. The reading lab will teach onset-rimes, phoneme awareness, sight words, phonics, fluency, vocabulary development, and text comprehension to help prepare students for the rigorous state assessments. The teachers and parents share the responsibility for improved student achievement.

This year we have three Title One teachers. Kristin Lenhart has worked with Title I students the past five years. Previously, Mrs. Lenhart was a second and a third grade teacher. This is her 13th year at Bath Elementary. Kelley Counts has been teaching reading intervention for the past 11 years and has been at Bath Elementary for 2 years. Makenzie Poling has joined the Title One Team this year. She is a certified elementary teacher who is working as a part-time tutor. She is a recent graduate of The Ohio State University.

After September DIBELS testing of all Bath students, the intensive reading students began attending Title One time. They receive 30 minute, small group interventions with Title One teachers in addition to their classroom instruction. The Title One services are above and beyond the lessons in the classroom. Students do not come to the reading lab during classroom instructional time.

This school year home-support is more crucial than ever. Whether your child is learning at home online, or in person at school, here are some tips that can help students be successful. Keep in mind, they need repetition, practice, and familiarity to boost their confidence.

<b>Reading</b>	Read-Read-Read, every evening!	Shared Reading-child reads a page, you read a page etc. This can really help a hesitant reader!
<b>Writing</b>	Start a "Shared Journal" in which you write and then your child responds etc. It makes it a "relaxed" way to practicing writing. This can also be a great way to let your child express themselves.	Make a "recipe-card" box of words. Have an index card for each letter of the alphabet separated with dividers, let them add words to each letter card as they need it in their writing. This helps build confidence.
<b>Sight Words</b>	Review the Saxon word lists and other sight words.	Write the words in a fun way-sidewalk chalk, on a tray/cookie sheet of salt or shaving cream etc.
<b>Fluency</b>	Allow them to record themselves and play it back to hear the flow of their reading. They could also record you and compare it to their reading.	Have them "time" themselves to see how far they get. Help them with any words they don't know, then "time" them again.
<b>Comprehension</b>	Discuss what happens in the stories you read. Ask about characters, setting, plot, problem and solutions. Fill out a "story map" together.	While cooking have them read the recipe.

Together we hope to make this a positive learning experience with significant academic growth in reading for all our students. Please feel free to contact any of the Title One teachers with questions or concerns regarding your child's reading.

Sincerely,  
 The Elementary Title One Team  
 Kristin Lenhart, Kelley Counts,  
 Makenzie Poling  
 Chris Renner, Bath Elementary Principal



**SCHOOL SOCIAL WORKER**

Hello! My name is Logan Foley, and I am the district's school social worker. I graduated from Bath in 2014 and graduated with my Masters of Social Work in May 2020. School Social Workers are an integral link between school, home, and community. In an effort to help students achieve academic and personal success, I work directly with the school administrators, guidance



counselors and staff, as well as students and families, to eliminate barriers to learning. I can provide services to enhance students social, emotional, and educational needs. I can also help link families to outside community resources if needed. Some examples of what I can help with are: food, clothing, mental and behavioral health concerns, or any other essential need from a student or family. If you feel that your family and/or student(s) could benefit from my services, or you have questions/concerns, please do not hesitate to reach out. My email is foley1@bathwildcats.org and my office number is 419-221-1837 ext. 4157. I am very excited to be a part of the Wildcat Community and am here for you!

## BATH ELEMENTARY WELCOMES NEW STAFF MEMBERS

We would like to welcome several new staff members to the elementary. Miss Lindsay Macke has joined our fifth grade staff. Miss Macke teaches English Language Arts to half of our fifth graders. Miss Makenzie Clymer has joined our K-2 staff as the intervention specialist for all three of these grades. Miss Makenzie Poling is a tutor in our Title I program, and she works directly with the other Title I staff to provide reading interventions to our students. Mr. Dan Edelbrock is one of our two playground monitors who works daily to keep our students safe at recess. Finally, Mrs. Megan Sommers has joined our building fulltime as a county employee in speech. Each of these individuals bring great qualities to Bath Elementary School. As you are in our community and run into them, please feel free to introduce yourself and get to know them.



## BACK TO SCHOOL 2020-21 SCHOOL YEAR

We finished the first quarter in great fashion and our students are really starting to feel comfortable both on-campus and online! Our teachers have been working non-stop to find ways to enhance their instruction and fully utilize Schoology, our online platform. A huge thank you to the parents for working with us and with their children regarding any technical issues that arise. I am confident with each week our students, parents and teachers will continue to get better with the use of Schoology. I also want to thank our students who have been GREAT about wearing their masks, following sanitation procedures, and working to keep our campus as safe as possible! It is hard to believe we have finished our first quarter of this school year. We have noticed, when talking with the students, many of them are feeling extremely settled-in and more confident each day. Although this year looks a little different for all our Wildcats, I am so impressed with their resiliency each day. Our students have adapted to wearing masks, following new procedures, utilizing their technology problem solving skills and so much more.

## A NOTE FROM MRS. NEFF IN THE GUIDANCE OFFICE

**Conversation:** Talk to your child each day about the negative and positive parts of their day.

**Problem Solving:** Help your child effectively problem solve. Take time to really listen to them in order to understand what they are trying to communicate to you.

**Coping:** Coping skills can be used to reduce stress and anxiety. Help your child learn and use coping skills such as relaxation, deep breathing, counting to 10, physical activity, etc.

**Support:** Encourage and praise your child when they work hard or put forth effort.

**Seek Help:** Don't be afraid to seek help from a professional such as teacher, school counselor, social worker, principal, school nurse, pediatrician, or community agencies.

## OHIO ASSESSMENTS 2020-2021

3rd Grade Fall Language Arts	October 26 & 27
3rd Grade Language Arts	April 15 & 16
4th Grade Language Arts	April 19 & 20
5th Grade Language Arts	April 21
3rd Grade Math	April 29 & 30
4th Grade Math	May 3
5th Grade Math	May 4
5th Grade Science	May 5

## THIRD GRADE READING ACHIEVEMENT TEST & GUARANTEE

This year's third graders took the first round of the reading achievement test on October 26 and 27. According to the Third Grade Reading Guarantee, all students must obtain a minimum score on either the fall or spring reading assessment in order to move onto the fourth grade. Any third grader who does not score the minimum score on the fall or spring test will be required to come to summer school and take the summer reading assessment.

Ohio's Third Grade Reading Guarantee directs schools to identify which students in kindergarten through grade three are having trouble reading and provide extra support immediately. The goal is to get these students caught up in reading as soon as possible. Studies show that children who are behind in reading at the end of grade three will have a hard time in all subjects in the fourth grade and beyond. After that, it can be hard for a child to catch up in school.

Under the Third Grade Reading Guarantee, Bath Elementary School will determine at the start of each year how well each child in kindergarten through grade three is reading. We will then create a special reading plan for each child who is behind. Teachers who are experienced in teaching reading will work with these students. If you have a son or daughter who still struggles with reading at the end of grade three, we will talk with you about keeping your child in third grade until he or she catches up. This may be all or only part of the school year. Even then, though, your child may do fourth-grade work in other subjects if he or she is ready.

There are special rules about the guarantee that can help children who are still learning English and children who have disabilities. Read more about the Third Grade Reading Guarantee at [education.ohio.gov](http://education.ohio.gov), or talk with your child's teacher for more details.



**PROGRESSBOOK AND SCHOOLOGY**

Ongoing parent/student/teacher communication is essential to a successful educational process. ProgressBook tremendously improves this communication process, enabling both parents and teachers to hold students more accountable. This system provides parents and students with daily access to view grades, attendance, and report card information. All students have a student ProgressBook account and parents have been given access to an account with a registration key. Please contact Mrs. Davis if you need support generating a parent account on ProgressBook.

Bath Middle School students and staff have transitioned well to Schoology, an integrated learning management solution that provides course management, mobile learning, and support for system-wide communication. Schoology enables our students, parents, and teachers to engage with learning materials and their school community from the classroom and beyond. With Schoology, students can digitally submit homework assignments, access content, take tests, receive announcements and feedback, and more. As a parent, you should be able to view your child’s activity within the platform. Please contact Mrs. Davis or Mrs. Renner in the office for instructions on how to access your Schoology parent account.

**CURRENT ENROLLMENT NUMBERS**

Bath Middle School has a total of 407 students enrolled in grade 6-8 this year. Currently, 344 are taking classes in our building and 63 students are taking classes on-line. Below you will find a breakdown by grade level of our current enrollment.

Grade 6	131 students	115 at BMS	16 Online
Grade 7	134 students	111 at BMS	23 Online
Grade 8	142 students	118 at BMS	24 Online
Total	407 students	344 at BMS	63 Online

Since the beginning of the school year we have had 26 students return to the building after starting the school year on-line. We also have had 5 students decide to go on-line after starting the school year attending classes in our building.

**MIDDLE SCHOOL ATHLETICS**

The 2020 7th grade football team had a fantastic season. They finished the season with a 7-1 record. Each of their seven wins was by a minimum of 20 points. Our team consisted of 21 players who did an excellent job of representing Bath Middle School. While there was a great deal of uncertainty each week because of the current health crisis in our nation, this team worked very hard, starting in the summer, to ensure they had a very successful season.

After a slow start, the boys’ cross country team had a very strong finish to their season. The boys were the champions of the Wapakoneta Invitational, Kenton Invitational, and the Allen County meet. They also finished second at both the Bath Invitational and WG Invitational.

The girls’ middle school cross country program grew this year to have four girls running. With only 4 runners, the girls could not count as a team but could run as individuals.

Congratulations to all our student athletes and their coaches.  
#BleedBlue

**STUDENT COUNCIL**

The middle school Student Council is off and running for the 2020-2021 school year. Our first project involves helping our own elementary school. When Student Council member, **Kyla Fallis**, heard that class parties were cancelled due to Covid, she suggested the middle school Student Council get involved. Through the generous donations from parents and the community, each elementary student will get a bag of goodies to take home.

The next project for our student council will be a hat, glove, and sock drive in December. We will collect the items by homeroom. The items collected will be distributed when we serve lunch at Our Daily Bread over the holiday break.

~ Mrs. Wicker, Student Council Advisor

# 2020-2021 Bath Middle School Testing Schedule

## 6th-8th grade

Monday, April 12 <sup>th</sup>	8 <sup>th</sup> grade English Language Arts Part 1
Tuesday, April 13 <sup>th</sup>	8 <sup>th</sup> grade English Language Arts Part 2
Wednesday, April 14 <sup>th</sup>	6 <sup>th</sup> & 7 <sup>th</sup> grade English Language Arts Part 1
Thursday, April 15 <sup>th</sup>	6 <sup>th</sup> & 7 <sup>th</sup> grade English Language Arts Part 2
Monday, April 26 <sup>th</sup>	8 <sup>th</sup> grade Math/Algebra Part 1
Tuesday, April 27 <sup>th</sup>	8 <sup>th</sup> grade Math/Algebra Part 2
Wednesday, April 28 <sup>th</sup>	6 <sup>th</sup> & 7 <sup>th</sup> grade Math Part 1
Thursday, April 29 <sup>th</sup>	6 <sup>th</sup> & 7 <sup>th</sup> grade Math Part 2
Friday, April 30 <sup>th</sup>	8 <sup>th</sup> grade Science, Part 1 & 2

Please do not schedule any appointments, vacations, etc on these days. Thank you in advance for making attendance a priority!

### QUIZ BOWL

Bath's 7<sup>th</sup> and 8<sup>th</sup> grade Quiz Bowl team is once again competing in the Allen County Quiz Bowl Tournament. After four weeks of competition, the Wildcats finished the tournament in 3<sup>rd</sup> place out of 10 teams. Students are asked questions from a wide variety of topics including geography, history, mathematics, science, grammar, and current events. Our team did a great job of working together as a team to represent Bath Local Schools in a very positive fashion.

Congratulations to the following players on their great season:

**Kyla Fallis, Karson Green, Abreeawna Hall, Tarek Horn, August Plumpe, Jacob Rasor, Jaden Ryan, Carter Schrock, Leah Shields, Emily Southern, Ethan Tellez.**

Advisor: Adam Rohrbaugh



### NEW STAFF MEMBER

Bath Middle School has one new staff member in the building this year. Miss Ashley Pugh is now teaching sixth-grade Social Studies. Miss Pugh previously worked for Shawnee Schools. She takes the place of Wendy Kowal, who retired after the 2019-2020 school year. Welcome to Bath Miss Pugh!



### BMS ON TWITTER!

Community members are encouraged to access the Bath Middle School Twitter account. Members of our community can follow @BathMidSchool to access tweets that are relative to Bath Middle School and the Bath Local Schools in general. Students and parents are also reminded to register for middle school text alerts. Registration for text alerts is available at the Bath Local Schools website [www.bathwildcats.org](http://www.bathwildcats.org)



### ART CLUB AT BMS

Bath Middle School recently started an Art club. The newly formed art club is made up of six students, currently working on a mural in the nurse's office. Any middle school student who is interested in joining the art club should contact our Art teacher, Mrs. Recker.



**PRINCIPALS MESSAGE**

Following the abrupt end to last school year, it is exciting and refreshing to see our students and staff back on campus this fall. The beginning of this year has required many changes from the norm as a result of the COVID-19 pandemic, and I want to praise everyone for adhering to the many new procedures that have been implemented since school re-opened in September: daily temperature checks and health/wellness screening, social distancing, wearing masks, sanitizing desks, walking one-way traffic patterns throughout the building, and, most recently, splitting lunches into two separate locations. Although these circumstances are not ideal, our students and staff have shown tremendous resolve to keep others as safe and healthy as possible at school.

Our teachers across the district are working hard to provide in-person and online instruction for our students. Communication is essential for success, particularly for online learning. The high school schedule has been modified to provide time for online students and/or their parents to communicate with teachers any morning (Monday-Friday) between 7:30-8:15 a.m. for assistance.

I wish everyone a happy holiday season! Please take care of yourselves and stay safe. ~ Mr. Brian Jesko, Principal

**NEW STAFF MEMBERS**

We would like to introduce our newest staff members at Bath High School.

- Mr. Cory Fischer - Mr. Fischer teaches Integrated Math I and Algebra I. He is a graduate of Ottoville High School and earned his bachelor's degree from Bowling Green State University. Mr. Fischer taught at Old Fort Local Schools prior to this year.
- Mr. Luke Krohn - Mr. Krohn teaches biology and physical science. He is a graduate of Bath High School (Class of 2007) and earned both his bachelor's and Master's degrees at The Ohio State University. Mr. Krohn taught at Delaware Hayes High School, Washington Court House High School, and Miami Trace High School before returning home to Bath this year.
- Ms. Sarah Prinsen - Ms. Prinsen is the Bath Digital Academy Coordinator. She is a graduate of Perry High School and earned her bachelor's degree from Bowling Green State University and Master's Degree from the University of Toledo. Ms. Prinsen was a night instructor in Apollo Career Center's Adult Education Program prior to this school year.
- Mr. Lorenzo Salinas - Mr. Salinas teaches American History. He is a graduate of Paulding High School and earned his bachelor's degree at Bowling Green State University. Mr. Salinas taught at Columbus Performance Academy prior to this year.



**Mr. Cory Fischer**  
Math Teacher



**Mr. Luke Krohn**  
Science Teacher



**Ms. Sarah Prinsen**  
Digital Academy



**Mr. Lorenzo Salinas**  
Social Studies Teacher

**HOMECOMING 2020**

Unfortunately, the pandemic forced the cancellation of some of our regular Homecoming activities, including the Homecoming Parade and bonfire. In addition, the Homecoming Dance was also postponed. We will look to reschedule this at a later date this school year if possible.

One tradition that continued this year was the recognition of the Homecoming Court at the Homecoming game on Friday, October 2. Congratulations to this year's Homecoming attendants!

King: **Collin Hoehn**

Queen: **Faith Kindig**

Senior Attendants: **Cyrus Bantner, Abbie Dackin, Harrison Abrams, and Keaton Jordan**

Junior Attendants: **Maddie Mooney and Caden Bush**

Sophomore Attendants: **Abigail Rakay and Robert Shaffer**

Freshmen Attendants: **Karlie Wallace and Jager Smith**

**NATIONAL HONOR'S SOCIETY**

Congratulations to our newest members of the Bath High School national chapter of the National Honor's Society. The 25 new members were inducted in October. Due to current restrictions, both ceremonies were held on one day, with a catered lunch by Casa Lu Al.



President- **Peyton Moyler** VP- **Abbie Dackin**  
Secretary- **Chandler Clark** Treasurer- **Sara Watkins**



## ATHLETIC RECOGNITION (Fall 2020)

Congratulations to following student-athletes who earned All-WBL honors this fall:

**First Team:** **Esther Bolon** (tennis), **Ruby Bolon** (tennis), **Chandler Clark** (soccer), **McKenna Hale** (soccer), **Britton Hall** (golf), **Lucas Prichard** (football), **Jonathan Wiggins** (soccer)

**Second Team:** **Rachel Clark** (soccer), **Abbie Dackin** (soccer), **Anne Oliver** (tennis), **Elena Oliver** (tennis), **Chloe Rieman** (tennis), **Rachel Wilcox** (tennis), **Lex Boedicker** (football), **Brennan Coleman** (football), **Kanyon Poling** (football)

**Third Team:** **Lili Green** (volleyball), **Alexis Hammons** (soccer), **Madelyn Renner** (soccer), **Will Miller** (soccer)

**Honorable Mention:** **Delaney Mauk** (volleyball), **Lexi Renner** (soccer), **RJ Cortez** (football), **Jacob Garver** (soccer), **Trey Johnson** (football), **Wyatt Maley** (football), **Carter Parlapiano** (football)

**WBL PLAYER OF THE YEAR:** **Chandler Clark** (soccer)

### WBL CHAMPIONS:

Girls' Tennis- 2020 WBL Champions (1<sup>st</sup> in School History)

**Esther Bolon** (tennis- 1<sup>st</sup> singles),

**Ruby Bolon** (tennis- 2<sup>nd</sup> singles)

### District Qualifiers:

Girls' Soccer

Boys' Soccer

**Britton Hall**- Golf

**Esther Bolon and Ruby Bolon**- Tennis- 1<sup>st</sup> Doubles-  
District Champions

**Anne and Elena Oliver**- Tennis- 2<sup>nd</sup> Doubles

### State Qualifiers:

**Esther Bolon and Ruby Bolon**- Tennis- Doubles

### SPECIAL CATS

After a 9-0 record in the WBL, the girls' tennis team capped off a remarkable fall season by capturing the title in the WBL Tournament, landing the school's first ever WBL Championship in girl's tennis. Congratulations to Coach Sandy Dackin and this year's team on a remarkable season!

**Esther and Ruby Bolon** qualified for the OHSAA Division II State Tournament in girls' tennis. This was the sisters' third state appearance as a doubles team. The duo finished 4<sup>th</sup> at this year's tournament. Congratulations to Esther and Ruby on the season and their fantastic careers on the hardcourts over the past four years.

This fall, **Chandler Clark** became the school's all-time leading scorer in girls' soccer. Chandler finished with 117 career goals during her illustrious career. Chandler will be attending Grand Valley State University on a soccer scholarship next fall. Congratulations Chandler!

## 2020-2021 Bath High School Testing Schedule

EOC re-takes	Tuesday, December 1 through Monday, December 21
ACT- Juniors only	Tuesday, February 23 (make up date Tuesday, March 9)
EOC ELA I & II, Part 1	Wednesday, April 14
EOC ELA I & II, Part 2	Thursday, April 15
EOC ELA Make-ups	Friday, April 16 – Friday, April 23
EOC Algebra 1 & Geometry Part 1 & 2	Tuesday, April 27 (make up April 28)
EOC American History & American Government (Part 1 & 2)	Thursday, April 29
Make ups – Math, SS	Friday, April 30 and Monday, May 3
Biology (Parts 1 & 2)	Tuesday, May 4 (make ups May 5)

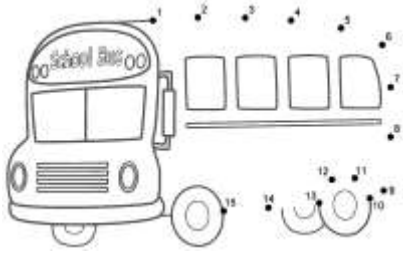
### IMPORTANT LINKS

- [education.ohio.gov](http://education.ohio.gov) – Parent Resources, Community Resources, Earning a High School Diploma, etc...
- [ohiomeansjobs.com](http://ohiomeansjobs.com) – In-Demand Careers, Career Pathways, K-12 Students, College Student
- [ohioalerts](#) – Bath High School District Text Alerts
- [bathwildcats.org](http://bathwildcats.org) – BHS Practice Tests, Handbook, E-Mail, Progress Book, Guidance/Calendar..etc...



**BATH LOCAL SCHOOLS**  
 2650 BIBLE ROAD  
 LIMA, OHIO 45801

NON-PROFIT ORG.  
 U.S. POSTAGE  
**PAID**  
 PERMIT NO. 65  
 LIMA, OH 45801



**BATH LOCAL SCHOOLS DIRECTORY**

**BATH ADMINISTRATION**

Rich Dackin, Superintendent  
 Annette Morman, Treasurer  
 2650 Bible Road  
 Lima, OH 45801  
 (419) 221-0807

**BATH ELEMENTARY**

Chris Renner, Principal  
 Chris Clark, Asst. Principal  
 2450 Bible Road  
 Lima, OH 45801  
 (419) 221-1837

**BATH MIDDLE SCHOOL**

Brad Clark, Principal  
 Todd Fleharty, Asst. Principal  
 2700 Bible Road  
 Lima, OH 45801  
 (419) 221-1839

**BATH HIGH SCHOOL**

Brian Jesko, Principal  
 Cam Staley, Asst. Principal  
 2850 Bible Road  
 Lima, OH 45801  
 (419) 221-0366

