

High Quality Professional Development as defined by “NCLB” must:

1. Focus on skills and knowledge needed to support higher levels of student achievement such as:
 - a. Teaching subject matter and academic content standards
 - b. Improve classroom management
 - c. Use research based strategies
 - d. Meet the needs of LEP/ESL and special needs students
 - e. Utilize data and assessment
 - f. Involve parents
2. The activity aligns with the goals of the district’s CCIP as developed by district stakeholders
3. The activity is sustained and ongoing; it is designed with follow-up to ensure the knowledge and skills were acquired then implemented in the classroom.

For a Professional Development Activity to be considered “High Quality Professional Development” under the NCLB definition, it must address and support all three (3) of the above qualities.